

LITERACY EDUCATION (LTED)

Literacy Education (LTED) Courses

LTED 5723. Integrating Reading and the Language Arts. (3-0) 3 Credit Hours.

Study of reading processes and instructional practices and examination of ways reading can be related to writing, speaking, and listening. Emphasizes development of integrated language arts curriculum and instruction from primary through secondary school. (Formerly C&I 5723. Credit cannot be earned for both C&I 5723 and LTED 5723.) Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

LTED 5743. Secondary Literacy Development. (3-0) 3 Credit Hours.

Principles and techniques for teaching higher-level reading and comprehension skills to adolescents. Attention to developing reading programs and to literacy learning in various academic subjects in middle and high schools. Emphasizes strategies for meeting the needs of the wide range of ability levels found in secondary schools. Course contains a field experience. (Formerly C&I 5743. Credit cannot be earned for both C&I 5743 and LTED 5743.) Course Fees: GH01 \$90; LRH1 \$20; STF1 \$57; STSH \$30.

LTED 5753. Literature for Children. (3-0) 3 Credit Hours.

This course focuses on diverse genres and formats of children's literature and examines current issues, practices, and perspectives in the field. (Formerly C&I 5753. Credit cannot be earned for both C&I 5753 and LTED 5753.) Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

LTED 5793. Literacy Coaching. (3-0) 3 Credit Hours.

Study of coaching as a means of professional development for teachers of literacy. Critically reviews traditional models of professional development and more recent, innovative ways of interacting with teachers from a cultural, historical, and political perspective. Course contains a field experience in working with beginning teachers. (Formerly C&I 5793. Credit cannot be earned for both C&I 5793 and LTED 5793.) Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

LTED 5823. Early Language and Literacy Development. (3-0) 3 Credit Hours.

Study of the language and literacy development of young children from birth to the acquisition of conventional reading and writing. Examines young children's emergent literacy concepts and interactions with text and considers ways that early childhood educators can develop appropriate approaches to teaching reading and writing in classroom settings. Course contains a field experience. (Formerly C&I 5823. Credit cannot be earned for both C&I 5823 and LTED 5823.) Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

LTED 5843. Young Adult Literature. (3-0) 3 Credit Hours.

This course is designed to provide opportunities for students to become familiar with young adult literature and to examine current issues, practices, and perspectives about this field of study. (Formerly C&I 5843. Credit cannot be earned for both C&I 5843 and LTED 5843.) Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

LTED 6023. Picture Books and the Practice of Literacy. (3-0) 3 Credit Hours.

This course focuses on the picture book. The course will investigate the formal properties of picture books, the potential of picture books for enabling literacy development, and how children and young adults interact with them. The course will include aesthetic theory, theories of text-picture relationships, theories of literacy and literary understanding, and will attempt to forge connections among these theories. Research on children's engagement with (and responses to) picture books will also be included. (Formerly C&I 5833. Credit cannot be earned for both C&I 5833 and LTED 6023.) Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

LTED 6033. Survey of Literacy Research. (3-0) 3 Credit Hours.

A review of past and current research concerning literacy, curricula, instructional practices, and the politics and paradigms that have driven them. Uses a cross-discipline perspective from cognitive psychology, sociolinguistics, anthropology, and cultural approaches. Provides an opportunity for students to acquire critical analytic skills in evaluating research. (Formerly C&I 6033. Credit cannot be earned for both C&I 6033 and LTED 6033.) Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

LTED 6043. Survey of Writing Research. (3-0) 3 Credit Hours.

This course is designed to review theory, research, and school practices on the writing process and assessment of writing. Theory and research across the fields of the history of, and human development in, writing, rhetoric and written communication, genre studies, author-audience relations, and creative expression will be considered. The course examines relationships between inside of school and outside of school writing, and the transition from oral to written communication. Approaches for analyzing and helping students overcome writing difficulties across the disciplines will be examined. (Formerly C&I 6043. Credit cannot be earned for both C&I 6043 and LTED 6043.) Course Fees: GH01 \$90; LRH1 \$20; STSH \$30.

LTED 6073. New Literacies Using Critical Perspectives. (3-0) 3 Credit Hours.

In our globalized world, literacy has taken on many meanings and has moved beyond linguistic forms to all representations of language. In this course, we will explore research-based and pedagogical definitions and applications of new literacies (literacies that fall outside of the ever-shrinking "mainstream") through a critical lens, including the new understanding of what it means to be literate in present day, referred to as the "ethos stuff," as well as the new hardware and software of communication, referred to as the "technical stuff." (Formerly titled "Multiple Literacies Using Critical Perspectives." Formerly C&I 6073. Credit cannot be earned for both C&I 6073 and LTED 6073.) Course Fees: GH01 \$90; LRH1 \$20; STSH \$30.

LTED 6763. Re-mediating Literacy. (3-0) 3 Credit Hours.

A sociohistorical-political critique of traditional notions of the remediation of reading difficulties. Special attention to ways of re-mediating reading instruction through the use of alternative views of reading development and culturally responsive models of reading instruction with individual children through a guided field-based practicum. (Formerly C&I 5763. Credit cannot be earned for both C&I 5763 and LTED 6763.) Course Fees: GH01 \$90; LRH1 \$20; STF1 \$57; STSH \$30.

LTED 6803. San Antonio Writing Project Leadership Institute. (3-0) 3 Credit Hours.

Corequisite: LTED 6813. This course is designed to provide opportunities for teachers and teacher leaders to engage in personal and professional writing, research on writing and writing instruction, and the role of writing in social change. Students will explore their own writing, and critically examine writing pedagogies of writing across all content areas from pre-K through university level academics. (Formerly C&I 6803. Credit cannot be earned for both C&I 6803 and LTED 6803.) Course Fees: GH01 \$90; LRH1 \$20; STSH \$30.

LTED 6813. San Antonio Writing Project Leadership Institute Advanced. (3-0) 3 Credit Hours.

Corequisite: LTED 6803. This course provides opportunities for professional growth and study of writing theory. Students will research, develop, critically evaluate and present mini-lessons that demonstrate their understanding of writing for social change. Upon successful completion of class, students will be invited to apply to serve as Teacher Leaders with the San Antonio Writing Project. (Formerly C&I 6813. Credit cannot be earned for both C&I 6813 and LTED 6813.) Course Fees: GH01 \$90; LRH1 \$20; STSH \$30.

LTED 6833. Theoretical Foundations of Literacy Education. (3-0) 3 Credit Hours.

A socio-historical examination of theories of literacies and literacy education. Students examine various conceptualizations of literacy and how these conceptualizations have changed over time. Focus is given to critical theories and perspectives that emphasize humanizing and transformative literacy practices. Course Fees: DL01 \$75; GH01 \$90; LRH1 \$20.54; STSH \$30.81.

LTED 6843. Practice-Based Literacy Research. (3-0) 3 Credit Hours.

Prerequisite: CI 6003 (formerly CI 5003 and C&I 5003), ILT 5003, LTED 6833, and completion of or concurrent enrollment in LTED 6033. Students must be in the final 12 hours of program to enroll; course contains capstone experience. Ideally taken with final LTED 6941. Course focuses on practice-based research for teachers, teacher leaders, and reading specialists/literacy coaches. Students design, conduct, and disseminate a study that focuses on pedagogy that convokes social change. Course Fee: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

LTED 6941. Internship in Literacy. (0-0) 1 Credit Hour.

Prerequisite: Consent of student's graduate advisor. Individually supervised field experience in assigned classrooms for one semester (12 weeks) with related applied research activity and seminars. Maybe repeated for credit, but not more than 3 hours may be applied toward the M.A. in Education degree. Course Fees: GH01 \$30; INT1 \$50; STF1 \$57; STSH \$10.27.

LTED 6943. Internship in Literacy. (0-0) 3 Credit Hours.

Prerequisite: Consent of student's graduate advisor. Individually supervised field experience in assigned classrooms for one semester (12 weeks) with related applied research activity and seminars. Maybe repeated for credit, but not more than 3 hours may be applied toward the M.A. in Education degree. Course Fees: GH01 \$90; INT1 \$150; LRH1 \$20.54; STF1 \$57; STSH \$30.81.

LTED 6951. Independent Study. (0-0) 1 Credit Hour.

Prerequisites: Graduate standing and permission in writing (form available) from the instructor and the student's Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but not more than 6 hours, regardless of discipline, will apply to the M.A. in Education degree. Course Fees: GH01 \$30; STSH \$10.27.

LTED 6953. Independent Study. (0-0) 3 Credit Hours.

Prerequisites: Graduate standing and permission in writing (form available) from the instructor and the student's Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but not more than 6 hours, regardless of discipline, will apply to the M.A. in Education degree. Course Fees: GH01 \$90; STSH \$30.

LTED 6983. Master's Thesis. (0-0) 3 Credit Hours.

Prerequisites: Permission from the Graduate Advisor of Record and thesis director. Thesis research and preparation. May be repeated for credit, but not more than 6 hours will apply to the Master's degree. Credit will be awarded upon completion of the thesis. Enrollment is required each term in which the thesis is in progress. Course Fees: GH01 \$90; STSH \$30.

LTED 7403. Survey of Research in Literature for Children and Young Adults. (3-0) 3 Credit Hours.

This course surveys theory and research on literature for children and young adults and examines research on reader response and related classroom practices. (Formerly C&I 7403. Credit cannot be earned for both C&I 7403 and LTED 7403.) Course Fees: GH01 \$90; LRH1 \$20; STSH \$30.

LTED 7803. A Historical Perspective of American Reading Instruction. (3-0) 3 Credit Hours.

This course explores some of the history(ies) of reading instruction in the United States through a critical lens. The course is designed to provide students with a deeper understanding of the origins of current methods, materials, and perspectives on literacy instruction in the United States as well as support them in learning to conduct historical literacy research of their own. Course Fees: GH01 \$90; LRH1 \$20; STSH \$30.

LTED 7853. Knowledge Construction from Texts. (3-0) 3 Credit Hours.

Reviews research that examines sociocognitive and social constructivist processes in meaning making and knowledge building during textual interactions. Focuses on comprehension strategies and disciplinary reading practices. (Formerly C&I 5853 and C&I 7853. Credit cannot be earned for more than one of the following: C&I 5853, C&I 7853, and LTED 7853.) Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

LTED 7863. Russian Contributions to Literacy, Psychology and Learning. (3-0) 3 Credit Hours.

Examines the contributions of Russian psychologists to reading and writing, social and cultural development, and special needs of learners. Focuses on contributions of Lev Vygotsky and application of his thinking to contemporary educational, psychological, and social-bicultural issues. (Formerly C&I 5863 and C&I 7863. Credit cannot be earned for more than one of the following: C&I 5863, C&I 7863, and LTED 7863.) Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

LTED 7873. Sociopolitical Contexts of Literacy Assessment. (3-0) 3 Credit Hours.

Examination and critique of reading and writing assessment policies and practices and the sociopolitical and historical contexts of data-driven instruction. Considers strengths and weaknesses of assessment tools such as standardized tests, observations, and portfolios, and ways educators may use and critique the results from these approaches to effectively inform instruction. (Formerly C&I 5873. Credit cannot be earned for both C&I 5873 and LTED 7873.) Course Fees: GH01 \$90; LRH1 \$20; STSH \$30.

LTED 7893. Directed Doctoral Research. (0-0) 3 Credit Hours.

Supervised research on a topic in Interdisciplinary Learning and Teaching. May be repeated for credit, but no more than 6 hours may be applied to the Doctoral degree. Course Fees: GH01 \$90; STSH \$30.