

DEPARTMENT OF BICULTURAL-BILINGUAL STUDIES

The Department of Bicultural-Bilingual Studies offers three graduate degrees: the Master of Arts degree in Bicultural-Bilingual Education, the Master of Arts degree in Teaching English as a Second Language (TESL), and the Doctor of Philosophy degree in Culture, Literacy and Language. The Department also offers graduate certificates in Bilingual Reading Specialist (BRS), Bilingual Education (OBE), Teaching English as a Second Language (CertTESL), and Technology for Language Education (TLE). For individuals seeking initial Texas Teacher Certification, the Department offers the following concentrations: EC–6 Core Subjects with Science of Teaching Reading and Bilingual Supplemental, 4–8 Core Subjects with Science of Teaching Reading and Bilingual Supplemental, 7–12 Bilingual Supplemental, ESL EC–6 Core Subjects with Science of Teaching Reading and ESL Supplemental, 4–8 Core Subjects with Science of Teaching Reading and ESL Supplemental, and 7–12 ESL Supplemental as options. Additional information on Certification tracks is available through the Office of Professional Preparation & Partnerships (<https://education.utsa.edu/programs/professional-preparation/>) in the College of Education and Human Development.

Criminal History Policy and Acknowledgement

The College of Education and Human Development (COEHD) prepares educators and professionals for fields which require fieldwork, internship, practicum, service-learning, and/or clinical teaching. Placements occur in educational, clinical, health care facilities, hospitals, and/or medical settings which require a criminal background check. The University of Texas at San Antonio is required to inform students of the requirements set forth by the Texas Occupation Code, Chapter 53, Sections 53.001 through 53.105 (<https://statutes.capitol.texas.gov/Docs/OC/htm/OC.53.htm>).

All COEHD prospective students in a licensure or certification program are required to acknowledge that they have been made aware of these requirements and that they have read the COEHD Criminal History Policy. For more information and for completing the acknowledgement form, please visit the Office of Professional Preparation, Assessment, and Accreditation in the College of Education and Human Development.

- M.A. in Bicultural-Bilingual Education (p. 1)
 - Teacher Certification Option (p. 2)
- M.A. in Teaching English as a Second Language (p. 3)
 - Teacher Certification Option (p. 4)
- Ph.D. in Culture, Literacy and Language (p. 4)

Master of Arts Degree in Bicultural-Bilingual Education

The Master of Arts degree in Bicultural-Bilingual Education offers students an advanced study in the design and implementation of bilingual/dual language education programs. Coursework incorporates theories of critical pedagogy and educational equity as well as perspectives on additive bilingualism and biliteracy. This interdisciplinary degree advances understandings of urban education, applied linguistics in bilingual settings, and multicultural children's literature. Grounded in

social justice, the program of study examines theory and research related to effective bilingual/dual language education. The master's degree is offered under three options: thesis, non-thesis, and an option with initial Teacher Certification.

Program Admission Requirements

The Department of Bicultural-Bilingual Studies offers an interdisciplinary program that encourages applicants from a wide range of disciplines. Applicants who do not meet University-wide requirements for unconditional admission may be admitted conditionally if scores from the Graduate Record Examination (GRE), letters of recommendation, and/or previous work in the field provide evidence of academic potential.

Degree Requirements for Option I – Thesis

Degree candidates are required to complete successfully a 30-semester-credit-hour program. Upon completion of at least 24 semester credit hours of coursework, the candidate is required to pass a written and oral comprehensive examination.

Program of Study

Degree candidates must complete the following:

Code	Title	Credit Hours
A. Required coursework. 24 semester credit hours of coursework from six major areas as follows:		
Sociocultural Studies		3
Select 3 hours from the following courses:		
BBL 5013	Social Justice and Multiculturalism in U.S. Urban Settings	
BBL 5123	Sociolinguistics and Education	
BBL 5173	Sociocultural Issues and the Teaching of Reading	
BBL 5193	Multicultural Literature for Children	
Bilingual Education Theory		3
BBL 5113	Theoretical Foundations and Legislative Policies in Bicultural-Bilingual Education	
Linguistics and Second Language Studies		3
ESL 5013	Introduction to Second Language Acquisition	
Bilingual Teaching Methodology		6
BBL 5033	Critical Pedagogies in Bilingual/Bicultural Content Instruction	
BBL 5063	Biliteracy in Bicultural-Bilingual Classrooms	
Research and Assessment		6
Select 6 hours from the following courses:		
BBL 5053	Assessment in Bilingual and ESL Programs	
BBL 6043	Advanced Topics in Bilingual and Dual-Language Education	
BBL 6073	Ethnographic Research Methods in Bicultural-Bilingual Settings	
English as a Second Language		3
ESL 5033	Reading and Writing in English as an Additional Language	
B. 6 semester credit hours of Master's Thesis		6
BBL 6983	Master's Thesis/Special Project	
Total Credit Hours		30

Degree Requirements for Option II – Non-Thesis

Degree candidates are required to complete successfully a 30-semester-credit-hour program. Upon completion of at least 24 semester credit hours of coursework, the candidate is required to pass a written and oral comprehensive examination.

Program of Study

Degree candidates must complete the following:

Code	Title	Credit Hours
Required coursework. 30 semester credit hours of coursework from six major areas as follows:		
Sociocultural Studies		9
Select 9 hours from the following courses:		
BBL 5013	Social Justice and Multiculturalism in U.S. Urban Settings	
BBL 5123	Sociolinguistics and Education	
BBL 5173	Sociocultural Issues and the Teaching of Reading	
BBL 5193	Multicultural Literature for Children	
Bilingual Education Theory		3
BBL 5113	Theoretical Foundations and Legislative Policies in Bicultural-Bilingual Education	
Linguistics and Second Language Studies		3
ESL 5013	Introduction to Second Language Acquisition	
Bilingual Teaching Methodology		6
BBL 5033	Critical Pedagogies in Bilingual/Bicultural Content Instruction	
BBL 5063	Biliteracy in Bicultural-Bilingual Classrooms	
Research and Assessment		6
BBL 5053	Assessment in Bilingual and ESL Programs	
BBL 6043	Advanced Topics in Bilingual and Dual-Language Education	
English as a Second Language		3
ESL 5033	Reading and Writing in English as an Additional Language	
Total Credit Hours		30

Degree Requirements for Option III – With Teacher Certification

The Master of Arts Degree in Bicultural-Bilingual Education with Teacher Certification (BBED-C) in EC–6 Core Subjects with Science of Teaching Reading and Bilingual Supplemental, 4–8 Core Subjects with Science of Teaching Reading and Bilingual Supplemental, or 7-12 Bilingual Supplemental is designed for individuals seeking initial teacher certification at the graduate level. The coursework prepares students in the field of bilingual education teaching methods and research. Students will also have the opportunity to engage in field work and a supervised teaching experience. Program of study, modules, and professional development experiences will be provided to prepare students for teacher certification exams. The M.A. in Bicultural-Bilingual Studies with Teacher Certification is designed to prepare students for the Texas Teacher Certification requirements in:

- EC–6 Core Subjects with Science of Teaching Reading and Bilingual Supplemental, or

- 4–8 Core Subjects with Science of Teaching Reading and Bilingual Supplemental, or
- 7-12 Bilingual Supplemental

Criminal History Policy and Acknowledgement

The College of Education and Human Development (COEHD) prepares educators and professionals for fields which require fieldwork, internship, practicum, service-learning, and/or clinical teaching. Placements occur in educational, clinical, health care facilities, hospital, and/or medical settings which require a criminal background check. The University of Texas at San Antonio is required to inform you of the requirements set forth by the Texas Occupation Code, Chapter 53, Sections 53.001 through 53.105 (<https://statutes.capitol.texas.gov/Docs/OC/htm/OC.53.htm>).

All COEHD prospective students in a licensure or certification program are required to acknowledge that they have been made aware of these requirements and that they have read the COEHD Criminal History Policy. For more information and for completing the acknowledgement form, please visit the Office of Professional Preparation and Partnerships in the College of Education and Human Development. Refer to Procedures for Teacher Certification (<https://catalog.utsa.edu/policies/admission/graduate/proceduresforteachercertification/>) at the graduate level for additional details.

Program of Study

The Master of Arts Degree in Bicultural-Bilingual Education with Teacher Certification in EC–6 Core Subjects with Science of Teaching Reading and Bilingual Supplemental, 4–8 Core Subjects with Science of Teaching Reading and Bilingual Supplemental, or 7-12 Bilingual Supplemental requires admission to the M.A. program and to the Teacher Certification program. Students must complete a supervised teaching experience and a graduate project. Students who are offered a teaching position may elect to complete a year-long, paid internship in lieu of the semester clinical teaching experience. To obtain Texas Teacher Certification, an applicant must meet all educator certification requirements. Information on these requirements is available through the Office of Professional Preparation and Partnerships in the College of Education and Human Development.

Code	Title	Credit Hours
Socio-Cultural Studies		3
BBL 5193	Multicultural Literature for Children	
Bilingual Education Theory		3
BBL 5113	Theoretical Foundations and Legislative Policies in Bicultural-Bilingual Education	
Linguistics and Second Language Studies		3
ESL 5013	Introduction to Second Language Acquisition	
Bilingual Teaching Methodology		6
BBL 5033	Critical Pedagogies in Bilingual/Bicultural Content Instruction	
BBL 5063	Biliteracy in Bicultural-Bilingual Classrooms	
Assessment		3
BBL 5053	Assessment in Bilingual and ESL Programs	
English as a Second Language		6
ESL 5033	Reading and Writing in English as an Additional Language	
ESL 5063	Language and Content-Area Instruction	
Internship/Practicum		6

6 semester credit hours of internship/practicum:

BBL 6946 Instructional Internship in Teaching

Total Credit Hours 30

Master of Arts Degree in Teaching English as a Second Language

The Master of Arts degree in Teaching English as a Second Language (TESL) is designed for students interested in teaching English as a Second or Foreign Language (ESL/EFL) to children or adults in schools and programs in the United States or in international settings. It is an interdisciplinary program that follows the TESOL teacher education standards and presents systematic instruction in applied/educational linguistics, second language acquisition theory, and ESL/EFL program implementation. The master's degree is offered under three options: Thesis, Non-Thesis, and an option with initial Teacher Certification.

Program Admission Requirements

The Department of Bicultural-Bilingual Studies offers an interdisciplinary program that encourages applicants from a wide range of disciplines. In addition to University-wide requirements for unconditional admission, a Test of English as a Foreign Language (TOEFL) iBT score of 84 or an International English Language Testing System (IELTS) score of 7 is required of international applicants. Applicants who do not meet University-wide requirements for unconditional admission may be admitted conditionally if scores from the Graduate Record Examination (GRE), letters of recommendation, and/or previous work in the field provide evidence of academic potential.

Degree Requirements for Option I – Thesis

Degree candidates are required to successfully complete a 30-semester-credit-hour program. Upon completion of at least 24 semester credit hours of coursework, the candidate is required to pass a comprehensive examination.

Students must take at least 21 semester credit hours of English as a Second Language courses and 6 hours of Bicultural-Bilingual studies courses. A practicum is required for all students in this degree option.

Program of Study

Degree candidates must complete the following 30 semester credit hours of coursework:

Code	Title	Credit Hours
Knowledge About Language		6
ESL 5003	Linguistics for Second Language and Bilingual Specialists	
ESL 5013	Introduction to Second Language Acquisition	
ELLs in the Sociocultural Context		3
BBL 5123	Sociolinguistics and Education	
Planning and Implementing Instruction		6
Select 6 semester credit hours from the following:		
ESL 5033	Reading and Writing in English as an Additional Language	
ESL 5043	Listening and Speaking in English as an Additional Language	
ESL 5063	Language and Content-Area Instruction	

ESL 5073	Technology in Language Teaching and Learning	
ESL 5093	Foundations of Teaching English Language Learners	
ESL 6173	Language Instruction and Program Development for Newcomers	
Assessment and Evaluation		3
BBL 5053	Assessment in Bilingual and ESL Programs	
Professionalism and Leadership		3
ESL 5053	Approaches to Second Language Instruction	
Research and Thesis		9
ESL 6013	Second Language Acquisition Research	
ESL 6983	Master's Thesis (6 hours of masters thesis required)	
OR		
An Approved Research Elective		
Total Credit Hours		30

Degree Requirements for Option II – Non-Thesis

Degree candidates are required to successfully complete a 30-semester-credit-hour program. Upon completion of at least 24 semester credit hours of coursework, the candidate is required to pass a comprehensive examination.

Students must take at least 21 semester credit hours of English as a Second Language courses and 6 hours of Bicultural-Bilingual studies courses. A practicum is required for all students in this degree option.

Program of Study

Degree candidates must complete the following 30 semester credit hours of coursework:

Code	Title	Credit Hours
Knowledge About Language		6
ESL 5013	Introduction to Second Language Acquisition	
ESL 5003	Linguistics for Second Language and Bilingual Specialists	
ELLs in the Sociocultural Context		6
BBL 5123	Sociolinguistics and Education	
ESL 5093	Foundations of Teaching English Language Learners	
OR		
An Approved ESL Elective		
Planning and Implementing Instruction		12
ESL 5053	Approaches to Second Language Instruction	
AND/OR		
ESL 5063	Language and Content-Area Instruction	
Additional Electives		
ESL 5033	Reading and Writing in English as an Additional Language	
ESL 5043	Listening and Speaking in English as an Additional Language	

ESL 5073	Technology in Language Teaching and Learning	
OR		
An Approved ESL Elective		
Assessment and Evaluation		3
BBL 5053	Assessment in Bilingual and ESL Programs	
Professionalism and Leadership		3
ESL 6963	English as a Second Language Teaching Practicum	
Total Credit Hours		30

Degree Requirements for Option III - TESL-C

The M.A. in TESL with Teacher Certification (TESL-C) program is designed to prepare students seeking initial teacher certification at the graduate level in:

- EC-6 Core Subjects and ESL Supplemental, or
- 4-8 Core Subjects and ESL Supplemental, or
- 7-12 ELAR with ESL Supplemental.

English learners (ELs), also referred to as Emergent Bilinguals, are among the fastest-growing group in U.S. schools, and ELs in Texas are becoming increasingly diverse, coming from a wide variety of cultural and linguistic backgrounds. Schools need teachers who are trained to work with ELs and who understand how the process of acquiring English as a second or additional language can be fostered, while at the same time helping students succeed across content areas. Additionally, many districts need ESL specialists, and often ESL teachers work in conjunction with dual language programs, newcomer centers for refugee and immigrant children, and students who have transitioned from bilingual programs.

A distinctive emphasis of the program is its holistic view of English language acquisition as a component of a student's bi-/multilingual development. Dynamic and hands-on courses explore how humans learn additional languages and focus on strategies, techniques, and best practices for teaching ELs in a way that values their linguistic and cultural diversity and addresses K-12 educational contexts in Texas.

Criminal History Policy and Acknowledgement

The College of Education and Human Development (COEHD) prepares educators and professionals for fields which require fieldwork, internship, practicum, service-learning, and/or clinical teaching. Placements occur in educational, clinical, health care facilities, hospital, and/or medical settings which require a criminal background check. The University of Texas at San Antonio is required to inform you of the requirements set forth by the Texas Occupation Code, Chapter 53, Sections 53.001 through 53.105 (<https://statutes.capitol.texas.gov/Docs/OC/htm/OC.53.htm>).

All COEHD prospective students in a licensure or certification program are required to acknowledge that they have been made aware of these requirements and that they have read the COEHD Criminal History Policy. For more information and for completing the acknowledgement from, please visit the Office of Professional Preparation, Assessment, and Accreditation in the College of Education and Human Development. Refer to Procedures for Teacher Certification (<https://catalog.utsa.edu/policies/admission/graduate/proceduresforteachercertification/>) at the Graduate level for additional details.

Program of Study

The M.A. in TESL with Teacher Certification (TESL-C) program requires admission to the graduate program and to the teacher certification

program. Students must complete a supervised teaching experience. Students who are offered a teaching position may elect to complete a year-long, paid internship in lieu of the semester clinical teaching experience. To obtain Texas Teacher Certification, an applicant must meet all educator certification requirements. Information on these requirements is available through the Office of Professional Preparation, Assessment and Accreditation in the College of Education and Human Development.

The TESL-C program consists of 30 semester credit hours, plus some additional learning modules and practice teaching (contact the current Graduate Advisor of Record for more information).

Code	Title	Credit Hours
Knowledge About Language		6
ESL 5013	Introduction to Second Language Acquisition	
ESL 5003	Linguistics for Second Language and Bilingual Specialists	
ELLs in the Sociocultural Context		3
ESL 5093	Foundations of Teaching English Language Learners	
Planning and Implementing Instruction		12
Select 12 semester credit hours from the following:		
ESL 5033	Reading and Writing in English as an Additional Language	
ESL 5043	Listening and Speaking in English as an Additional Language	
ESL 5063	Language and Content-Area Instruction	
ESL 5073	Technology in Language Teaching and Learning	
ESL 6173	Language Instruction and Program Development for Newcomers	
Assessment and Evaluation		3
BBL 5053	Assessment in Bilingual and ESL Programs	
Professionalism and Leadership		6
ESL 6946	Instructional Internship in English as a Second Language Teaching	
Total Credit Hours		30

Doctor of Philosophy Degree in Culture, Literacy and Language

The Department of Bicultural-Bilingual Studies offers opportunities for advanced study and research leading to the Doctor of Philosophy degree in Culture, Literacy, and Language. The program focuses on interdisciplinary research in multicultural-multilingual contexts and is designed to provide a firm foundation in the fields of cultural studies, literacy development, and language learning and use. Successful Ph.D. candidates must demonstrate in-depth interdisciplinary knowledge in culture, literacy, and language, and must deliver an original contribution to the field.

The regulations for this degree comply with the general University regulations (refer to Student Policies, General Academic Regulations, and the Graduate Catalog, Doctoral Degree Regulations).

Program Admission Requirements

In addition to the University-wide admission requirements, the minimum requirements for admission to the doctoral degree program in Culture, Literacy and Language (CLL) are as follows:

1. A master's degree in an area such as the following: anthropology, applied linguistics, bicultural-bilingual studies, communication, cultural studies, ethnic studies, education (general, bilingual, foreign language, multicultural), history, international studies, linguistics, psychology, sociology, and teaching English as a Second Language. Master's degrees in other fields may be accepted, subject to the approval of the Doctoral Studies Committee.
2. A portfolio consisting of the following items will be evaluated by the Doctoral Studies Committee, comprised of members selected from the graduate faculty of the Department of Bicultural-Bilingual Studies:
 - a. A master's degree transcript documenting a grade point average of 3.5 or better in an approved master's degree program.
 - b. Proficiency or experience learning, using, studying, or speaking a language other than English.
 - c. Two letters of recommendation attesting to the student's academic and personal attributes for success in the program and potential for contributing substantially to a field of study related to the degree. Recommenders should discuss applicant's analytical and writing abilities. Minimum one letter from a university academic referee—unless extenuating circumstances preclude this.
 - d. Statement of Purpose: A description of research interests, reasons for seeking doctoral study, and connections between the applicant's interests/professional goals and the program in Culture, Literacy, and Language; please also discuss your proficiency or experience learning, using, studying, or speaking a language other than English (limit of five double-spaced pages).
 - e. Academic writing: A sample of academic writing such as a paper written for a course, a master's thesis, or a scholarly publication.
 - f. For students whose master's degree is from a non-English speaking university or for students who are coming from a country where English is not the primary language, a Test of English as a Foreign Language (TOEFL) iBT score of 85, 6.5 IELTS, or a Duolingo score of 120 is required.

Degree Requirements

The Ph.D. degree in Culture, Literacy, and Language requires a minimum of 60 semester credit hours beyond the master's degree. The CLL foundational curriculum consists of 24 semester credit hours of required coursework (foundation, core, and designated electives). A minimum of 12 semester credit hours in research methods and 15 semester credit hours in doctoral research must be completed. The remaining 9 semester credit hours consist of elective courses selected with advisor's approval.

Program of Study

Code	Title	Credit Hours
A. Foundation Course		3
BBL 7003	Proseminar in Culture, Literacy and Language	
B. Research Methods Courses		12
BBL 7013	Research Design and Statistics for Culture, Literacy and Language	
BBL 7023	Qualitative Research Methods for Culture, Literacy and Language	
BBL 7043	Research Design and Qualitative Analysis for Culture, Literacy and Language	
EDU 7043	Educational Research Statistics: Descriptive and Comparative (Or other approved statistical methods course.)	
or ILT 7213	Quantitative Analysis and Research Design in Interdisciplinary Learning and Teaching	
C. Core Courses		9
BBL 7123	Sociocultural Contexts of Literacy	
BBL 7133	Bilingualism and Second Language Acquisition	
BBL 7213	Critical Cultural and Social Theories	
D. Designated Electives		12
Students, in consultation with their academic advisor and the Graduate Advisor of Record, will select 12 semester credit hours for an emphasis in a coherent interdisciplinary area. As part of these 12 hours, students will be required to take a minimum of 6 semester credit hours of advanced doctoral seminars. Advanced doctoral seminars are organized around special topics based on student research interests and faculty expertise. Designated electives are not limited to the courses listed here. Consult with your advisor on selection of courses.		
Advanced Doctoral Seminars:		
BBL 7033	Seminar in Advanced Research Methods	
BBL 7113	Seminar in Cultural Studies Research	
BBL 7223	Seminar in Biliteracy and Second Language Literacy	
BBL 7233	Seminar in Second Language Learning and Multilingualism	
BBL 7243	Seminar in Applied Linguistics	
BBL 7253	Seminar in Mexican American and Latina/o Issues in Education	
Other Designated Electives:		
BBL 5053	Assessment in Bilingual and ESL Programs	
BBL 5063	Biliteracy in Bicultural-Bilingual Classrooms	
BBL 5123	Sociolinguistics and Education	
BBL 5133	Latina/o/x Bilingualism in the United States	
BBL 5173	Sociocultural Issues and the Teaching of Reading	
BBL 5193	Multicultural Literature for Children	
BBL 6043	Advanced Topics in Bilingual and Dual-Language Education	
BBL 6073	Ethnographic Research Methods in Bicultural-Bilingual Settings	
BBL 6233	Advanced Topics in Language Policy	

BBL 7083	Technology for Qualitative Research
ESL 5063	Language and Content-Area Instruction
ESL 5073	Technology in Language Teaching and Learning
ESL 5093	Foundations of Teaching English Language Learners
ESL 6013	Second Language Acquisition Research
ESL 6063	Advanced Second Language Literacy
ESL 6173	Language Instruction and Program Development for Newcomers

E. Free Electives **9**

Students will select additional graduate-level courses within the University in order to complete a coherent emphasis area. Selection must be made with the approval of their academic advisor and the Doctoral Program Coordinator (Graduate Advisor of Record). Selection of this coursework is intended to strengthen the research aims of the student and their professional/career goals.

F. Doctoral Research **15**

BBL 7303	Directed Doctoral Research (3 hours minimum)
BBL 7313	Doctoral Dissertation (12 hours minimum)

Total Credit Hours **60**

The entire program of study must be approved by the student's dissertation advisor, Dissertation Committee, and the Doctoral Studies Committee, and must be submitted to the Dean of the Graduate School through the Dean of the College for final approval.

Qualifying Examination

Students, in consultation with their academic advisor, will submit the names of three faculty members representing the areas of culture, literacy, and language to the Doctoral Studies Committee for approval. The approved Qualifying Examination Committee will design, administer, and evaluate a two-part (written and oral) examination. The written portion of the examination covers the areas completed in all foundation, core, and designated elective courses and cannot be taken until after the completion of 36 semester credit hours. In order to pass this examination, the student must demonstrate a broad knowledge of culture, literacy, and language. The oral portion of the examination takes place within two weeks of the written portion and focuses on clarifying the student's ideas from the written portion. The purpose of the examination is to ensure that the student has a sufficient grasp of the theoretical and methodological fundamentals to conduct independent research in the chosen dissertation area. No more than two attempts to pass qualifying examinations are allowed.

Dissertation Committee

Upon successful completion of the Qualifying Examination, the student is eligible to defend his/her dissertation proposal. In preparation for the dissertation research, the student will identify a Dissertation Chair. The research topic will be determined by the student in consultation with their supervising professor. A Dissertation Committee of four members—selected by the student and their Dissertation Chair—must be approved by the Doctoral Studies Committee and Graduate School prior to the proposal hearing/defense.

Dissertation Proposal

The approved Dissertation Committee will guide and critique the student's dissertation proposal. The student should give a complete draft

of the dissertation proposal to the Supervising Professor (Dissertation Chair) one month before the proposal hearing/defense and to the other committee members at least three weeks in advance. The proposal hearing/defense must be advertised to the University community two weeks prior to the set date. Upon successful defense of the proposal, and before conducting the study, the student must secure UTSA Institutional Review Board (IRB) approval for any dissertation research that involves human subjects.

Advancement to Candidacy

Advancement to candidacy will require a student to complete all University and program requirements:

- Have an approved program of study
- Pass written and oral qualifying examinations

Dissertation and Final Oral Examination

Candidates must demonstrate their ability to conduct independent research by completing and defending an original dissertation. The Doctoral dissertation must make a substantial contribution to a field within culture, literacy, and language. The final draft of the dissertation should be given to all committee members one month before the oral defense date. The Dissertation Committee must unanimously approve the completed dissertation. The dissertation shall be defended publicly before the student's committee and interested members of the University community. Therefore, the dissertation defense must be advertised to the University community two weeks prior to the set date. Following an open presentation of the dissertation findings, a final oral examination covering the dissertation and the general field of the dissertation will be administered and evaluated by the student's Dissertation Committee.

- Graduate Certificate in Bilingual Reading Specialist (p. 6)
- Graduate Certificate in Bilingual Education (p. 7)
- Graduate Certificate in Teaching English as a Second Language (p. 7)
- Graduate Certificate in Technology for Language Education (p. 8)

Graduate Certificate in Bilingual Reading Specialist

The Bilingual Reading Specialist certificate is a 15-semester-credit-hour graduate certificate program for those who wish to become bilingual reading specialists, as well as for educators who wish to obtain increased knowledge of reading instruction and literacy development in bilingual contexts.

The Bilingual Reading Specialist certificate offers specialized training for those who possess a valid teaching license and wish to become better prepared to provide appropriate reading instruction to students in bilingual programs in public schools. The program is available to students who have been admitted as special graduate students and seek the certificate independent of a degree, as well as graduate students pursuing an M.A. degree in Bicultural-Bilingual Education.

Certificate Program Requirements

The Bilingual Reading Specialist Certificate requires successful completion of the following five graduate courses:

Code	Title	Credit Hours
Required Courses:		15
BBL 5053	Assessment in Bilingual and ESL Programs	
BBL 5063	Biliteracy in Bicultural-Bilingual Classrooms	
BBL 5173	Sociocultural Issues and the Teaching of Reading	
BBL 5193	Multicultural Literature for Children	
ESL 5033	Reading and Writing in English as an Additional Language	
Total Credit Hours		15

Graduate Certificate in Bilingual Education

The online Graduate Certificate in Bilingual Education is designed for students who want to learn the most important and fundamental theories and teaching strategies in working with emergent bilingual students. Longitudinal studies confirm that students in dual-language programs outperform their peers on district and state-mandated tests compared to peers in early-exit bilingual programs or general education (non-bilingual). The graduate certificate is a 15-semester-credit-hour graduate certificate program.

The Graduate Certificate in Bilingual Education is offered in a 100 percent online format.

Admissions Requirements

For those who wish to apply for the online graduate certificate in Bilingual Education, applicants would need to follow the University eligibility and admission requirements per UTSA's Graduate School, as listed below:

- Bachelor's Degree from an accredited college or university in the United States or have proof of equivalent training at a foreign institution.
- A minimum GPA of 3.0 (on a 4.0 scale) is required. The department may consider the GPA of the last 60 semester credit hours.
- Transcripts are required from all institutions attended; international transcripts must be recorded/translated into English. Unofficial transcripts will be considered for admissions; however, if admitted into the program, you must submit official transcripts to the University.
- Credential Evaluation: Required if you have earned university-level credit from foreign institutions. Submit an evaluation of your transcripts from Educational Credential Evaluators (ECE) directly from the graduate admission application platform.
- English Language Proficiency: 550 TOEFL Paper; 79 TOEFL Internet; 6.5 IELTS; Duolingo 100.
- Spanish Language Proficiency: Because 2 of the required 5 courses are taught in Spanish, all candidates must read, write, and speak in Spanish.

Certificate Program Requirements

The online Graduate Certificate in Bilingual Education requires the successful completion of the following five graduate courses:

Code	Title	Credit Hours
Required Courses:		
BBL 5033	Critical Pedagogies in Bilingual/Bicultural Content Instruction	3
BBL 5053	Assessment in Bilingual and ESL Programs	3
BBL 5063	Biliteracy in Bicultural-Bilingual Classrooms	3
BBL 5113	Theoretical Foundations and Legislative Policies in Bicultural-Bilingual Education	3
ESL 5013	Introduction to Second Language Acquisition ¹	3
or BBL 6043	Advanced Topics in Bilingual and Dual-Language Education	
Total Credit Hours		15

¹ BBL 6043 is recommended for those already certified as bilingual educators; ESL 5013 is recommended for those pursuing their bilingual education certification.

Graduate Certificate in Teaching English as a Second Language

The Graduate Certificate in Teaching English as a Second Language (CertTESL) is a gateway to the English language teaching profession. It provides students with the specialized training needed to begin a career in English language teaching in the U.S. or abroad, explore a career change, add specialized training to current professional skills, or teach English in retirement. No prior training in language teaching or linguistics is required.

Practical, hands-on courses offer a general foundation in methods, techniques, and strategies for teaching English learners of all ages. The program places a special emphasis on teaching English in multilingual settings, preparing students to offer socially responsible and linguistically appropriate lessons to help English learners develop strong intercultural communication skills.

Note: Admission to the certificate program does not imply admission to any degree program. The certificate in TESL is not equivalent to K–12 teacher certification in ESL or bilingual education in Texas, although some courses may overlap.

Certificate Program Requirements

The CertTESL consists of 15 semester credit hours (five graduate courses). Other courses could be selected in consultation with the student's advisor, based on career objectives.

Code	Title	Credit Hours
A. Core		
ESL 5013	Introduction to Second Language Acquisition	3
B. Language Skills		
ESL 5043	Listening and Speaking in English as an Additional Language	3
ESL 5033	Reading and Writing in English as an Additional Language	3
C. Teaching Methods		

ESL 5053	Approaches to Second Language Instruction	3
ESL 5073	Technology in Language Teaching and Learning	3
Total Credit Hours		15

Graduate Certificate in Technology for Language Education

The Online Graduate Certificate program in Technology for Language Education (TLE) for future language teachers is designed to provide the instructional technology and digital tools knowledge to enhance the language teaching and language learning of their students. This TLE Online Graduate Certificate program aims to expose students to the latest technologies and ways in which students can incorporate them appropriately into various teaching environments (physical and digital). The program's focus is on providing pedagogical methods to TESL/TEFL, modern language majors, who typically focus on learning how to teach the four basic skills (listening, speaking, reading, and writing), as well as methodologies for teaching adults and children in diverse contexts, to prepare teachers to teach using digital technologies.

Certificate Program Requirements

The Technology for Language Education (TLE) certificate requires successful completion of four graduate courses:

Code	Title	Credit Hours
A. Required courses		9
ESL 5073	Technology in Language Teaching and Learning	
LDT 5003	Introduction to Learning, Design, and Technology	
LDT 5703	Technology and Learning Cultures	
B. Prescribed electives. Select one of the following courses:		3
ESL 5033	Reading and Writing in English as an Additional Language	
ESL 5043	Listening and Speaking in English as an Additional Language	
Total Credit Hours		12

Bicultural Bilingual Studies (BBL) Courses

BBL 5013. Social Justice and Multiculturalism in U.S. Urban Settings. (3-0) 3 Credit Hours.

A study of sociocultural diversity, culture maintenance and change, culture revitalization, and other aspects of ethnicity, race, class and gender in the United States, including the principles of critical race theory. Course Fees: DL01 \$785; GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 5023. Cultural Theories in Global Context. (3-0) 3 Credit Hours.
The course is a study of the dynamic relations between culture, language, and the social environment. Explanations for the range of cultural, historical, social-cognitive, psychological, and political-economic adaptations in diverse systems. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 5033. Critical Pedagogies in Bilingual/Bicultural Content Instruction. (3-0) 3 Credit Hours.

This course is an examination of curriculum development, materials, and pedagogy applicable to the integrated and culturally responsive teaching of mathematics, science, social studies, and language arts in bilingual/dual-language classrooms. Emphasizes research-based methods that draw from the multicultural/multilingual repertoires of the learner, family, and community for bilingual/dual language content instruction. This course is offered in Spanish. Course Fee: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 5053. Assessment in Bilingual and ESL Programs. (3-0) 3 Credit Hours.

This course is a review of research in the areas of assessing linguistically diverse students and the sociocultural dimensions of standardized testing, academic achievement, and accountability. Examination of processes for assessing language proficiency and content-area knowledge in bilingual/dual-language and English as a Second Language programs. Critical evaluations of standardized tests of language proficiency and literacy. Development of alternative and authentic language, literacy, and content-area assessment techniques. Utilization of tools to evaluate assessment data for evidence-based decision-making. Evaluation of the fidelity of dual-language program implementation. Course Fees: DL01 \$75; GH01 \$90; LEA2 \$25; LRH1 \$20.54; STSH \$30.81.

BBL 5063. Biliteracy in Bicultural-Bilingual Classrooms. (3-0) 3 Credit Hours.

This course is an examination of research and instructional practices supporting the acquisition of biliteracy through reading, writing, speaking, and listening for bilingual/dual-language classrooms. Critical analysis of the science of reading in bilingual/dual-language contexts. Preparation and adaptation of culturally efficacious interdisciplinary materials and activities, including multicultural children's literature, translanguaging, and other community-based practices. Critical evaluation of existing materials in Spanish and English. This course is offered in Spanish and English. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 5113. Theoretical Foundations and Legislative Policies in Bicultural-Bilingual Education. (3-0) 3 Credit Hours.

This course is a study and critical analysis of bicultural-bilingual program designs, policies, research perspectives on effective implementation of bilingual program models, and adaptation to community needs. Focus on history, legislative measures, philosophy, and theory, in particular, sociocultural-sociolinguistic theories. Course Fees: DL01 \$75; GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 5123. Sociolinguistics and Education. (3-0) 3 Credit Hours.

Study of sociolinguistic theory and methodology, with special emphasis on their applicability to linguistically diverse educational contexts and communities. Topics include sociolinguistic approaches to bilingualism and second language learning, dialect diversity, and minority language maintenance and shift. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 5133. Latina/o/x Bilingualism in the United States. (3-0) 3 Credit Hours.

A study of Latina/o/x bilingualism in the United States, including Mexican American, Puerto Rican, Cuban, and other communities. Topics may include identity and language, regional Spanish language varieties, linguistic racialization, translanguaging, language shift, Spanglish, and dialect speakers. Course Fee: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 5173. Sociocultural Issues and the Teaching of Reading. (3-0) 3 Credit Hours.

Study of how social, cultural, and linguistic factors affect the teaching and learning of reading, writing, speaking, and listening in schools and homes. Critical analysis of how school curriculum, instruction, and assessment can be designed to support students from differing sociocultural backgrounds. Special attention is given to the role that social class, race, ethnicity, language varieties, gender, and second language learning play in literacy learning and teaching. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 5193. Multicultural Literature for Children. (3-0) 3 Credit Hours.

A study of representative children's literature for, and about, the many cultural and linguistically diverse groups in the Americas, with emphasis on Latina/o/xs. Topics include historical-political issues, identity construction, cultural and ethnic representation, family literacy practices, and biliteracy development. Course Fees: DL01 \$75; GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 6033. Topics in Bicultural Studies. (3-0) 3 Credit Hours.

Examines topics of interest in bicultural studies and bilingual education. Possible topics include, but are not limited to, contemporary Chicano arts, Chicanas, Mexican American folklore, cultural factors in human resources development, and bilingual-multicultural school communities. May be repeated for credit when topics vary. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 6043. Advanced Topics in Bilingual and Dual-Language Education. (3-0) 3 Credit Hours.

This course explores qualitative and quantitative studies, theories, and models within the field of bilingual/dual-language education. Topics may include cutting-edge research on emerging bilingual learners, families, schools, and communities and other impactful studies that influence bilingual/dual-language program policies and practices. Strategies for advocacy and agency to scaffold critical bilingual/dual-language educators and leaders. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 6073. Ethnographic Research Methods in Bicultural-Bilingual Settings. (3-0) 3 Credit Hours.

This course explores ethnographic approaches and their translation into bicultural-bilingual studies from a multidisciplinary perspective. Emphasis is on learning and practicing participant observation, interviewing, journal writing, document searching, strategies for qualitative analysis and interpretation, and writing styles of research reports. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 6233. Advanced Topics in Language Policy. (3-0) 3 Credit Hours.

This course is a study of language policies, discourses, and practices. Topics may include theory and implementation of bilingual policies in the United States and internationally, cases of official language decisions, instructional medium choices, literacy initiatives, gender-neutral language reforms, or other language-related decisions and policies. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 6943. Instructional Internship in Teaching. (3-0) 3 Credit Hours.

Prerequisite: Consent of student's graduate advisor. Individually supervised full-time student/clinical teaching in assigned classrooms for one semester (12 weeks) with related applied research activity. May be taken for teaching internship or clinical teaching. Taken on a credit/no-credit basis. May be repeated for credit, but not more than 6 hours may be applied toward the M.A. in Bicultural-Bilingual Teacher Education degree. Course Fees: GH01 \$90; INT1 \$150; STF1 \$75; STSH \$30.81.

BBL 6946. Instructional Internship in Teaching. (6-0) 6 Credit Hours.

Prerequisite: Consent of student's graduate advisor. Individually supervised full-time student/clinical teaching in assigned classrooms for one semester (12 weeks) with related applied research activity. May be taken for teaching internship or clinical teaching. Taken on a credit/no-credit basis. May be repeated for credit, but not more than 6 hours may be applied toward the M.A. in Bicultural-Bilingual Teacher Education degree. Course Fees: GH01 \$180; INT1 \$300; STF1 \$75; STSH \$61.62.

BBL 6951. Independent Study. (0-0) 1 Credit Hour.

Prerequisites: Graduate standing and permission in writing (form available) from the instructor, the student's program advisor, and the Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but not more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$30; STSH \$10.

BBL 6952. Independent Study. (0-0) 2 Credit Hours.

Prerequisites: Graduate standing and permission in writing (form available) from the instructor, the student's program advisor, and the Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but not more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$60; STSH \$20.54.

BBL 6953. Independent Study. (0-0) 3 Credit Hours.

Prerequisites: Graduate standing and permission in writing (form available) from the instructor, the student's program advisor, and the Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but not more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$90; STSH \$30.

BBL 6961. Comprehensive Examination. (0-0) 1 Credit Hour.

Prerequisite: Approval of the appropriate Graduate Program Committee to take the Comprehensive Examination. Independent study course for the purpose of taking the Comprehensive Examination. May be repeated as many times as approved by the Graduate Program Committee. Enrollment is required each term in which the Comprehensive Examination is taken if no other courses are being taken that term. The grade report for the course is "CR" (satisfactory performance on the Comprehensive Examination) or "NC" (unsatisfactory performance on the Comprehensive Examination). Course Fees: GH01 \$30; STSH \$10.

BBL 6973. Special Problems. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Problems courses may be repeated for credit when the topics vary, but no more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 6983. Master's Thesis/Special Project. (0-0) 3 Credit Hours.

Prerequisites: Permission of the Graduate Advisor of Record and thesis director. Thesis research and preparation. May be repeated for credit, but not more than 6 hours will apply to the Master's degree. Credit will be awarded upon completion of the thesis. Enrollment is required each term in which the thesis is in progress. Course Fees: GH01 \$90; STSH \$30.

BBL 7003. Proseminar in Culture, Literacy and Language. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor and student must be in first year of doctoral work. This course is intended to provide first-year doctoral students with an opportunity to explore theories and areas of research in culture, literacy, and language, with an emphasis on historically marginalized students and bilingual/multilingual communities. Readings include foundational and recent work in the interdisciplinary study of culture, literacy, and language, with emphasis on applying critical sociocultural theories of learning in everyday and educational contexts. Emphasis on the development of scholarly writing. Students will become familiar with areas of research of doctoral program faculty. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 7013. Research Design and Statistics for Culture, Literacy and Language. (3-0) 3 Credit Hours.

Prerequisite: An introductory course in statistics. Research design for quantitative studies in culture, literacy, and language. Topics include formulating testable hypotheses, collecting data on linguistic and cultural variables, selecting appropriate statistical models, and interpreting results. Special attention to the procedures commonly used in studies of language development and language variation, including parametric and nonparametric models. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 7023. Qualitative Research Methods for Culture, Literacy and Language. (3-0) 3 Credit Hours.

Overview of qualitative research methodologies and applied social science techniques for conducting research in both educational and non-educational settings. Exploration of epistemological and intellectual controversies in qualitative research. Emphasis on practical applications of research methods and techniques to design and carry out qualitative studies. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 7033. Seminar in Advanced Research Methods. (3-0) 3 Credit Hours.

Prerequisite: BBL 5123 or an equivalent, and BBL 7023. Field research methods in linguistically diverse communities, with particular attention to discourse analytic approaches. Emphasis on collection, reduction, and analysis of language data. Special attention to procedures and discourse analytic techniques commonly used to examine language in use, in multilingual contexts. Consideration of ethical issues in research in minoritized communities. May be repeated for credit when topics vary. (Formerly titled "Seminar in Discourse Analysis:"). Course Fee: GH01 \$90; LRH1 \$20; STSH \$30.

BBL 7043. Research Design and Qualitative Analysis for Culture, Literacy and Language. (3-0) 3 Credit Hours.

Prerequisite: BBL 7023. Enhances doctoral research proposals from formulation of the research questions, appropriate methods for collection, construction of a conceptual literature review, analysis of data, and determining findings. Provides theory and techniques for analyzing qualitative data sets. Diverse theoretical frameworks will be used to analyze the data sets required from students. May include use of qualitative computer software. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 7083. Technology for Qualitative Research. (3-0) 3 Credit Hours.

Exploration of the effective use of technology to facilitate data collection, organization, and analysis. Emphasis on application of theoretically-based methodologies for handling and analyzing qualitative data through the use of qualitative research software. Course also includes attention to other hardware or software relevant to the collection, organization and analysis of qualitative data, such as digital audio and video recording equipment and transcribing software and bibliographic software. Most effective for graduate students who have completed a qualitative methodology course and who have already begun the collection of qualitative research data. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 7113. Seminar in Cultural Studies Research. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. Interdisciplinary study of anthropological and humanistic conceptions of all forms of cultural production in relation to social and historical structures. Topics may include: a range of society's arts, beliefs, institutions, and communicative practices in relation to social and historical structures. May be repeated for credit when topics vary. Course Fees: GH01 \$90; LRH1 \$20; STSH \$30.

BBL 7123. Sociocultural Contexts of Literacy. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. Theories and research in language and literacy that examine the complex interactions among social, cultural, psychological, and political factors in literacy learning in multicultural and multilingual contexts. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 7133. Bilingualism and Second Language Acquisition. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. Theories and research in bilingualism, multilingualism, and second language acquisition. Emphasis on the linguistic, cognitive, and motivational factors in the study of language acquisition. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 7213. Critical Cultural and Social Theories. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. This course is a study of the relations of theory and ethnography in sociocultural and educational anthropology. Examines cultural studies, ethnography, and current controversies to explore the complex interaction between individuals, social groups, and social structures. Applies theoretical principles of social analysis to critically interpret multicultural and multilingual contexts. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 7223. Seminar in Biliteracy and Second Language Literacy. (3-0) 3 Credit Hours.

Prerequisite: BBL 7123 or consent of instructor. Exploration of literacy development from social and cognitive perspectives. Topics may include simultaneous acquisition of first and second language literacy; emerging literacy in second language; adult literacy; reading and writing in a second language; the relationship of biliteracy and second language literacy to language maintenance and shift. May be repeated for credit when topics vary. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 7233. Seminar in Second Language Learning and Multilingualism. (3-0) 3 Credit Hours.

Prerequisite: BBL 7133 or consent of instructor. Study of the research in second language acquisition and bilingualism. Topics may include age and second language acquisition; identity and second language acquisition; sociocultural theories of second language acquisition, universal grammar and second language acquisition, interlanguage variation, bilingual groups in the Americas, Asia, and Europe, cultural and linguistic interaction norms, and cognitive development in the bilingual child. May be repeated for credit when topics vary. (Formerly titled "Seminar in Second Language Acquisition and Bilingualism."). Course Fee: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 7243. Seminar in Applied Linguistics. (3-0) 3 Credit Hours.

Prerequisite: BBL 7133 or consent of instructor. Topics in linguistic theory and their relationships to language behavior in multilingual contexts. Topics may include phonological theory, syntactic models, discourse analysis, pragmatics, language socialization, language contact, language maintenance and shift, sociolinguistics and literacy, and language variation. May be repeated for credit when topics vary. (Formerly titled "Seminar in Language and Language Use.") Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 7253. Seminar in Mexican American & Latina/o Issues in Education. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. Critical analysis of the social, political, economic, and cultural factors that have historically impacted the K–16 education of Latinos in the United States. Examination of theoretical frames used to interpret their schooling experiences. Topics may include legal and policy issues, historical perspectives, bilingual/multicultural education, and teacher preparation for a linguistically diverse society. May be repeated for credit when topics vary. (Formerly titled "Seminar in Latino Issues in Education.") Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

BBL 7301. Directed Doctoral Research. (0-0) 1 Credit Hour.

Prerequisite: Consent of instructor. Supervised research on a topic in culture, literacy, and language. May be repeated for credit, but no more than 6 hours may be applied to the Doctoral degree. Course Fees: GH01 \$30; STSH \$10.27.

BBL 7303. Directed Doctoral Research. (0-0) 3 Credit Hours.

Prerequisite: Consent of instructor. Supervised research on a topic in culture, literacy, and language. May be repeated for credit, but no more than 6 hours may be applied to the Doctoral degree. Course Fees: GH01 \$90; STSH \$30.

BBL 7311. Doctoral Dissertation. (0-0) 1 Credit Hour.

Prerequisite: Admission to candidacy for the Doctoral degree. May be repeated for credit, but no more than 12 hours may be applied to the Doctoral degree. Credit will be awarded upon completion of the dissertation. Course Fees: GH01 \$30; STSH \$10.

BBL 7312. Doctoral Dissertation. (0-0) 2 Credit Hours.

Prerequisite: Admission to candidacy for the Doctoral degree. May be repeated for credit, but no more than 12 hours may be applied to the Doctoral degree. Credit will be awarded upon completion of the dissertation. Course Fees: GH01 \$60; STSH \$20.

BBL 7313. Doctoral Dissertation. (0-0) 3 Credit Hours.

Prerequisite: Admission to candidacy for the Doctoral degree. May be repeated for credit, but no more than 12 hours may be applied to the Doctoral degree. Credit will be awarded upon completion of the dissertation. Course Fees: GH01 \$90; STSH \$30.

English as a Second Language (ESL) Courses

ESL 5003. Linguistics for Second Language and Bilingual Specialists. (3-0) 3 Credit Hours.

Concepts in linguistics directed toward a broad understanding of human language, with particular attention to teaching in second-language and bilingual contexts. Course Fees: GH01 \$90; LRH1 \$20; STSH \$30.

ESL 5013. Introduction to Second Language Acquisition. (3-0) 3 Credit Hours.

Study of principles, theories, and issues in second language acquisition and bilingualism, with implications for language teaching. Course Fees: DL01 \$75; GH01 \$90; LRH1 \$20.54; STSH \$30.81.

ESL 5033. Reading and Writing in English as an Additional Language. (3-0) 3 Credit Hours.

Current approaches to the teaching and learning of reading and writing in English as a Second Language. The relationship of second language reading and writing to language learning including oral development. A critical evaluation of existing literacy materials available for second language learners. Particular focus on second language learners with emergent and beginning levels of proficiency. Course Fees: DL01 \$75; GH01 \$90; LRH1 \$20.54; STSH \$30.81.

ESL 5043. Listening and Speaking in English as an Additional Language. (3-0) 3 Credit Hours.

Development, presentation, and evaluation of materials and strategies for teaching listening, speaking, and pronunciation to second language learners. Emphasizes current theories and development of oral proficiency. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

ESL 5053. Approaches to Second Language Instruction. (3-0) 3 Credit Hours.

Study of instructional strategies for teaching English as a Second/ Foreign language to students from beginning to more advanced stages of English proficiency. Survey of approaches and methods used in the field with a particular focus on communicative language teaching. Critical evaluation of existing curricular materials. Emphasis on the planning and delivery of effective ESL/EFL lessons. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

ESL 5063. Language and Content-Area Instruction. (3-0) 3 Credit Hours.

Theoretical and practical approaches to the integration of language teaching with content-area instruction. Emphasis on research-based methods for developing oral language and literacy for academic purposes in school settings, and on the planning and delivery of effective sheltered content-area instruction. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

ESL 5073. Technology in Language Teaching and Learning. (3-0) 3 Credit Hours.

Prerequisites: Basic computer skills and consent of instructor. Overview of the rationale, value, and management of technology in the second language classroom; the creation of technology-enhanced lessons, effective use of internet-based resources, and critical evaluation of language learning software applications. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

ESL 5083. Pedagogical Grammar. (3-0) 3 Credit Hours.

Study of English grammar from descriptive and discourse perspectives, with consideration of cross-linguistic contrasts and of applications for teaching English as a Second Language. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

ESL 5093. Foundations of Teaching English Language Learners. (3-0) 3 Credit Hours.

Serves as an introduction to the field of English as a Second Language (ESL). It addresses historical, theoretical, political, and legal/legislative aspects of ESL education, program models, cultural and societal factors, assessment, advocacy, and family/community engagement. Course Fee: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

ESL 6013. Second Language Acquisition Research. (3-0) 3 Credit Hours.

Prerequisite: 15 semester credit hours completed in degree program including ESL 5013, or consent of instructor. Investigation of second language acquisition from multiple perspectives through data-based studies. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

ESL 6053. Program and Syllabus Design. (3-0) 3 Credit Hours.

Theoretical and practical concerns in developing instructional programs to meet the objectives of second language learners, including English for Specific Purposes. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

ESL 6063. Advanced Second Language Literacy. (3-0) 3 Credit Hours.

Current approaches and theories of second language literacy, with a focus on the integration of reading and writing at advanced levels of English proficiency. Review of research on second language reading and second language writing. Theory-based practice in literacy development in a second language. Particular focus on second language learners in a secondary or higher education setting. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

ESL 6173. Language Instruction and Program Development for Newcomers. (3-0) 3 Credit Hours.

A survey of issues relevant to newcomer populations learning English and developing literacy in second language contexts. Emphasis will be placed on program development, policy considerations, family, community, and individual identity topics, and teaching/learning strategies for English learners at the pre-emergent and emergent proficiency levels. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

ESL 6941. Internship in English as a Second Language. (0-0) 1 Credit Hour.

Prerequisites: 12 semester credit hours of coursework in ESL and recommendation by advisor. Supervised experience in teaching English as a Second Language. Required for students with little to no teaching experience in ESL. Taken on a credit/no-credit basis, and no more than 3 hours will apply to a Master's degree. Course Fees: GH01 \$30; INT1 \$50; STSH \$10.27.

ESL 6943. Instructional Internship in English as a Second Language Teaching. (0-0) 3 Credit Hours.

Prerequisites: 12 semester credit hours of coursework in ESL and recommendation by advisor. Supervised experience in teaching English as a Second Language. Required for students with little to no teaching experience in ESL. Taken on a credit/no-credit basis. No more than 3 hours will apply to a Master's degree. Course Fees: GH01 \$90; INT1 \$150; STSH \$30.81; STF1 \$75.

ESL 6946. Instructional Internship in English as a Second Language Teaching. (0-0) 6 Credit Hours.

Prerequisites: 12 semester credit hours of coursework in ESL and recommendation by advisor. Supervised experience in teaching English as a Second Language. Required for students with little to no teaching experience in ESL. Taken on a credit/no-credit basis. No more than 6 hours will apply to a Master's degree. Course Fees: GH01 \$180; INT1 \$300; STSH \$61.62; STF1 \$75.

ESL 6951. Independent Study. (0-0) 1 Credit Hour.

Prerequisites: Graduate standing and permission in writing (form available) from the instructor and the department's Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but no more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$30; STSH \$10.27.

ESL 6952. Independent Study. (0-0) 2 Credit Hours.

Prerequisites: Graduate standing and permission in writing (form available) from the instructor and the department's Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but no more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$60; STSH \$20.54.

ESL 6953. Independent Study. (0-0) 3 Credit Hours.

Prerequisites: Graduate standing and permission in writing (form available) from the instructor and the department's Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but no more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$90; STSH \$30.

ESL 6963. English as a Second Language Teaching Practicum. (0-0) 3 Credit Hours.

Prerequisites: 12 semester credit hours of coursework in ESL and recommendation by advisor. Supervised experience in teaching English as a Second Language. Required for students with little to no teaching experience in ESL. Taken on a credit/no-credit basis, and no more than 3 hours will apply to a Master's degree. Course Fees: GH01 \$90; STSH \$30.81.

ESL 6973. Special Problems. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Problems courses may be repeated for credit when topics vary, but no more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$90; LRH1 \$20.54; STSH \$30.81.

ESL 6983. Master's Thesis. (0-0) 3 Credit Hours.

Prerequisites: Permission of the Graduate Advisor of Record and thesis director. Thesis research and preparation. May be repeated for credit, but no more than 6 hours will apply to the Master's degree. Credit will be awarded upon completion of the thesis. Enrollment is required each term in which the thesis is in progress. Course Fees: GH01 \$90; STSH \$30.